



Examination Guidelines for the C.I.T.E.
(Certificate for International Teachers of English)
Young Learners for A2 Teachers

Syllabus and Test Specifications 2026

What is C.I.T.E?

C.I.T.E. is Anglia Examination Syndicate's Certificate for International Teachers of English. It was introduced in December 2005. The C.I.T.E. test recognises that teaching young learners and teaching higher level, older, learners *may* require different language levels, theory and practice. For this reason, from 2005, candidates were offered two versions of the test: C.I.T.E. (Young Learners) and C.I.T.E. Sample papers are available to help a candidate or their representative decide which is the most appropriate. Primary school teachers are not obliged to take the Young Learner version but the opportunity is available.

What is C.I.T.E Young Learners for A2 Level Teachers?

In 2012/13, a further level of C.I.T.E. was introduced: C.I.T.E. Young Learner for A2 Teachers. This is specifically intended for teachers who are required to teach English to young learners as part of their national curriculum, but whose own language level is around that of Anglia Elementary (A2) level.

The English required in the C.I.T.E Young Learner for A2 Teachers is related to the knowledge of the grammar, vocabulary and classroom language that would be expected up to that level.

C.I.T.E. works on the same principle as any other test of English for special purposes: the special purpose in this case is the teaching of English.

When and how can you take the C.I.T.E. YL for A2 Teachers test?

If you would like more information about taking the test, contact your local representative who will tell you how to register, and give you the time and place of the next C.I.T.E. test session most local to you. If you don't know who your local representative is, or do not have one, contact Anglia Examinations directly via our website: www.anglia.org

How and where is the test marked?

Your test paper will be sent to Anglia Examinations HQ at Chichester College in the U.K. It will be marked and moderated there by the board's most senior examiners, all of whom are highly qualified and experienced teachers of English as well as examiners.

Three months after each test session, the papers for that session with full keys and mark schemes will be available on the website for you to study.

The final mark of your paper will be converted to a grade: referred, pass, merit or distinction. For the C.I.T.E. test, the grading system is as follows:

REFERRED	0-49%
PASS	50-64%
MERIT	65-79%
DISTINCTION	above 80%

When will you get your result?

Your local representative will be sent a full results sheet between four and six weeks after the examination is taken. He or she will be responsible for passing the result on to you.

If you have any queries about your result, you may appeal within 28 days. Full details of the appeals procedure are available from your local representative.

When will you get your certificate?

If you have passed the examination, you will receive your certificate between four and six weeks after the end of the appeals procedure period. The certificate will state which version of the C.I.T.E. test you took and the grade you achieved.

If you have been referred, you will not receive a full examination certificate. However, if the centre at which you take the examination requests it, you may receive a certificate to say you have participated in the assessment.

Does the C.I.T.E. have a speaking test component?

Yes, it does. All levels of the C.I.T.E. exams have a speaking test option.

The speaking test is generally carried out with a single candidate rather than a pair of candidates, as content relates to the specific experience of the individual.

The format of the speaking exam at this level is:

C.I.T.E. YL for A2 Teachers	Part One (approx. 2 mins)	Part Two (approx. 5 mins)	Part Three (approx. 5 mins)
<i>Total time: approx. 12 minutes</i>	Introduction and warm up	Prepared section: Talk about a game, story or song and how it can be used in the classroom. Follow up-questions.	Topics for discussion

Who can apply for reasonable adjustment and special consideration?

Candidates with special requirements of any kind should refer to the Access and Fair Assessment Policies and Procedures section of the Administrative Handbook or to their representative through their teacher. Anglia Examinations makes every effort to ensure that there are no adverse circumstances for any candidate and that all candidates with special needs whether temporary or permanent have fair access to the test.

SYLLABUS AND TEST SPECIFICATIONS

FOR C.I.T.E. (YOUNG LEARNERS) FOR A2 TEACHERS

SECTION OF EXAMINATION	SYLLABUS FOCUS
Part One: Grammatical Awareness 10 marks 1 mark for each correct grammatical term matched with the examples given	Candidates should be able to identify the following in a sentence: adverb adjective article future tense modal verb noun past simple past simple negative past simple question present simple present simple negative present simple question present continuous present continuous negative present continuous question personal pronoun possessive pronoun preposition verb

SECTION OF EXAMINATION	SYLLABUS FOCUS
Part Two: Classroom Language 10 marks 1 mark for each correct answer given to 10 multiple-choice questions	<p>The candidate should have a basic knowledge of the language commonly needed for classroom activities.</p> <p>It focuses on the practical language needed for teaching English in English. It tests the language needed for teaching English through reading, writing, speaking and listening, as well as the language needed for general classroom management.</p> <p>The Young Learner (A2) version of the test concentrates specifically on the language of the primary classroom, for example:</p> <ul style="list-style-type: none"> • Do you have a pen/ pencil/ ruler etc? • Sit down. • Put your hands up. • Whose turn is it? Is it your go? What time is it? • Listen carefully/ pay attention • Once upon a time ... • This word begins with 'P'

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<p>Part Three: Language Focus: opposites</p> <p>10 marks</p> <p>1 mark for each correct answer given to 10 multiple-choice questions</p>	<p>The candidate needs to choose which is NOT a suitable pair of opposites e.g.</p> <p>a) easy /difficult b) expensive /cheap <u>c) rich / slow</u></p> <p>Pairs of opposites will be taken from the following bank:</p> <table border="0"> <tbody> <tr><td>above/below</td><td>wrong/ right</td></tr> <tr><td>high/ low</td><td>heavy/ light</td></tr> <tr><td>thin/ fat</td><td>dark/ light</td></tr> <tr><td>thick/ thin</td><td>dirty/ clean</td></tr> <tr><td>hard/ soft</td><td>summer/ winter</td></tr> <tr><td>hot/cold</td><td>spring/ autumn</td></tr> <tr><td>up/down</td><td>expensive/ cheap</td></tr> <tr><td>above/ below</td><td>beautiful/ ugly</td></tr> <tr><td>tall/ short</td><td>night/ day</td></tr> <tr><td>long/ short</td><td>happy/ sad</td></tr> <tr><td>wet/ dry</td><td>old/ new</td></tr> <tr><td>closed/ open</td><td>old/ young</td></tr> <tr><td>late/ early</td><td>rich/ poor</td></tr> <tr><td>start/ finish</td><td>slow/ quick, fast</td></tr> <tr><td>begin/ end</td><td>off/ on</td></tr> <tr><td>stop/ start</td><td>buy/ sell</td></tr> <tr><td>north/ south</td><td>easy/ difficult, hard</td></tr> <tr><td>east/ west</td><td>laugh/ cry</td></tr> <tr><td>big/ small, little</td><td>give/ take</td></tr> <tr><td>top/ bottom</td><td>borrow/ lend</td></tr> <tr><td>in/ out</td><td>near/ far</td></tr> <tr><td>left/ right</td><td>sun/ rain</td></tr> <tr><td>throw/ catch</td><td>son/ daughter</td></tr> <tr><td>push/ pull</td><td>sit/ stand</td></tr> <tr><td>come/ go</td><td>wife/ husband</td></tr> <tr><td>win/ lose</td><td>love/ hate</td></tr> <tr><td>arrive/ leave</td><td>kind/ mean</td></tr> <tr><td>interesting/ boring</td><td>aunt/ uncle</td></tr> <tr><td>town/ country</td><td>ask/ answer</td></tr> <tr><td>pass/ fail</td><td>find/ lose</td></tr> </tbody> </table>	above/below	wrong/ right	high/ low	heavy/ light	thin/ fat	dark/ light	thick/ thin	dirty/ clean	hard/ soft	summer/ winter	hot/cold	spring/ autumn	up/down	expensive/ cheap	above/ below	beautiful/ ugly	tall/ short	night/ day	long/ short	happy/ sad	wet/ dry	old/ new	closed/ open	old/ young	late/ early	rich/ poor	start/ finish	slow/ quick, fast	begin/ end	off/ on	stop/ start	buy/ sell	north/ south	easy/ difficult, hard	east/ west	laugh/ cry	big/ small, little	give/ take	top/ bottom	borrow/ lend	in/ out	near/ far	left/ right	sun/ rain	throw/ catch	son/ daughter	push/ pull	sit/ stand	come/ go	wife/ husband	win/ lose	love/ hate	arrive/ leave	kind/ mean	interesting/ boring	aunt/ uncle	town/ country	ask/ answer	pass/ fail	find/ lose
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<p>Part Four: Language Focus: Word families</p> <p>15 marks</p> <p>1 mark for each correct answer given to 15 odd-one-out questions</p>	<p>The candidate needs to choose which word is the odd-one-out from a group of four e.g. A) spring B) winter C) snow D) autumn</p> <p>Words will be taken from the following:</p> <table border="0"> <tr> <td>days</td><td>adjectives</td></tr> <tr> <td>months</td><td>adverbs</td></tr> <tr> <td>seasons</td><td>nouns</td></tr> <tr> <td>colours</td><td>verbs</td></tr> <tr> <td>numbers</td><td>prepositions</td></tr> <tr> <td>animals</td><td>pronouns</td></tr> <tr> <td>birds</td><td>question words</td></tr> <tr> <td>clothes</td><td>possessives</td></tr> <tr> <td>countries</td><td>conjunctions</td></tr> </table> <p>exams family members/ people fish food/drink/meals fruit/ vegetables garden household jobs kitchen musical instruments parts of the body places school shapes sport time expressions toys transport weather</p> <p>And any groups that can be taken from our miscellaneous set e.g. book/ newspaper/ magazine sun/ moon/ star</p>	days	adjectives	months	adverbs	seasons	nouns	colours	verbs	numbers	prepositions	animals	pronouns	birds	question words	clothes	possessives	countries	conjunctions
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SECTION OF EXAMINATION	SYLLABUS FOCUS
Part Five: Language Focus: Grammatical awareness - accuracy 10 marks 1 mark for each correct answer given to 10 questions	The candidate needs to decide whether a sentence is grammatically accurate or not e.g. Does she goes to primary school? X I have never ridden a horse. ✓ Any of the following structures could be tested: Present simple, including questions and negatives Present continuous, including questions and negatives Present perfect, including questions and negatives Past simple, including questions and negatives Present continuous, including questions and negatives Used to, including questions and negatives Future tenses will/ going to, including questions and negatives Modal verbs can, must, should, including questions and negatives Adjectives and adverbs Comparatives and superlatives First conditional Possessives and pronouns Relative pronouns Reflexive pronouns Prepositions Question tags Word order

SECTION OF EXAMINATION	SYLLABUS FOCUS
Part Six: Language Focus: Basic English Structure 10 marks 1 mark for each correct answer given to 10 questions	The candidate needs to decide whether the language given is a full sentence or not e.g. He likes. X I can play the piano. ✓ There will be a variety of short expressions, complete and incomplete short sentences/ questions

SECTION OF EXAMINATION	SYLLABUS FOCUS
Part Seven: Language Focus: Correct responses 5 marks 1 mark for each correct answer given to 5 questions	The candidate reads a statement or question. The candidate needs to choose the best answer/ response e.g. How many pets have you got? a) Yes, I have. b) I've got three. c) Five minutes. e.g. What time is it? a) It's five and twenty. b) It's twenty of five. c) It's twenty past five.

SECTION OF EXAMINATION	SYLLABUS FOCUS			
<p>Part Eight:</p> <p>Language Focus: Correct responses</p> <p>5 marks</p> <p>1 mark for each correct answer given to 5 questions</p>	<p>This time the candidate reads an <i>answer</i> and needs to choose the best <i>question</i></p> <p>e.g.</p> <table><tr><td>a) Where did you go at the weekend?</td></tr><tr><td>b) Do you usually stay at home at the weekend?</td></tr><tr><td>c) Did you have a good weekend? ✓</td></tr></table> <p>Yes, we had a good time.</p>	a) Where did you go at the weekend?	b) Do you usually stay at home at the weekend?	c) Did you have a good weekend? ✓
a) Where did you go at the weekend?				
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c) Did you have a good weekend? ✓				

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<p>Part Nine:</p> <p>Language Focus:</p> <p>Marking students' work.</p> <p>Correction codes</p> <p>10 marks</p> <p>2 marks for each error correctly identified</p>	<p>The candidate reads a short passage (6 lines long – the first line is always the example) Three words are underlined in each line. There is an error in that part of the sentence. Candidates must identify the type of error, using the correction code.</p> <p>e.g.</p> <table><tr><td>0</td><td>My <u>grandfathers name is</u> Frederik. He lives in a</td><td><i>P (eg)</i></td></tr><tr><td>1</td><td>small house <u>in the montains</u>. There is a lake in</td><td>sp</td></tr><tr><td>2</td><td>his garden. <u>We visit usually</u> my grandfather</td><td>wo</td></tr><tr><td>3</td><td>in the summer.</td><td></td></tr></table> <p><u>Marking code</u></p> <p>word order = wo</p> <p>punctuation = p</p> <p>missing word = ^</p> <p>spelling mistake = sp</p> <p>tense mistake = t</p> <p>wrong word = ww</p> <p>unnecessary word = X</p>	0	My <u>grandfathers name is</u> Frederik. He lives in a	<i>P (eg)</i>	1	small house <u>in the montains</u> . There is a lake in	sp	2	his garden. <u>We visit usually</u> my grandfather	wo	3	in the summer.	
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SECTION OF EXAMINATION	SYLLABUS FOCUS
Part Ten: Language Focus: Reading comprehension 10 marks 1 mark for each correct answer given to 5 questions	<p>The candidate reads a short passage of between 120 and 140 words. After the passage there are five questions with three possible answers: Right Wrong It doesn't say</p> <p>The candidate must choose which is the correct answer</p>

[illegible]